



Cultural Context for Language Classes

Classroom or Gallery Visit

Specialty Class Visits

Great for: [language courses that want to incorporate the language's broader culture.](#)

Culture is part of the five Cs of Foreign Language Learning (communication, culture, comparison, connection, and community) and the Museum's collections offer plenty of opportunities to incorporate cultural context as part of language instruction. This visit connects students to collections related to their goal language to create cultural context and practice language.

Class Time	One visit of 1-1.5 hours
Class Level	Introductory to Intermediate Undergraduate
Class Size	Maximum of 20 students for classroom; unlimited for gallery
Objectives	Learn cultural context; Practice written and verbal communication
Prep	Identify Museum collections from galleries OR storage that have cultural connections to the language of instruction, select background readings to introduce students to the material, and provide students with any new vocabulary necessary to speak about it. If desired, instructors can prepare an in-class activity or worksheet.
Visit	Students will spend time looking at the objects from the galleries and apply their background knowledge and language skills to communicate with each other about the objects.
Post	Students can submit a written assignment to describe what they learned in the classroom with their new vocabulary (optional).