



Object Elevator Pitch

Gallery Visit

Introduction to Objects Series

Great for: [Introductory courses focused on key skills like research, writing, and public speaking.](#)

This visit is an introductory opportunity for students to learn more about objects on display in the galleries, get started using the Penn Library for research, and practicing public speaking. Similar to the "elevator pitch" technique of summarizing your best qualities for a job interview (the concept of introducing something and providing a few key points in a brief summary about it in the time it takes to ride an elevator with someone) students create an "elevator pitch" for an object to introduce it to their classmates and tell them some important information about it.

Class Time	One visit of 1 hour
Class Level	Introductory Undergraduate
Class Size	Flexible
Objectives	Conduct basic research; practice public speaking; practice information synthesis
Prep	Students select objects from the galleries and write an 'elevator pitch' of up to 3 minutes that introduces the object and provides an interesting fact or connection to coursework.
Visit	Students visit the galleries in a multi-stop tour with each presenting 'their' object and elevator pitch.
Post	Students submit a written version of their presentation (optional).